



Butterflies' Curricular Goals

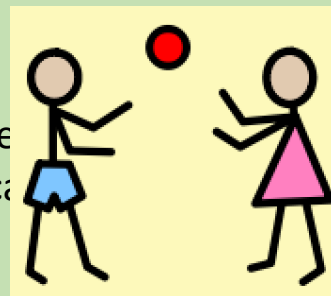
Communication and Language

- Combine words, symbols or signs to make phrases to comment or describe.
- Engage in simple back and forth interaction in order to share experiences, feelings and thoughts with teachers and friends.
- Develop listening and attention skills.
- Understand at least 2ICW instructions.



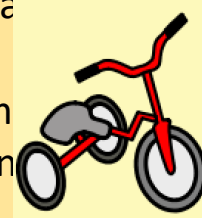
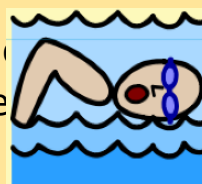
Personal, Social and Emotional

- Follow some routines, tidy up, share toys and take turns.
- Engage in both child-initiated and adult-led activities for an increasing duration and capacity to express likes and dislikes.
- Develop their independent skills such as: participating with their personal care needs, washing their hands, cleaning their teeth, dressing and putting on their coat.
- Join in with 'Social Snack-time' to make requests and engage in interactions.



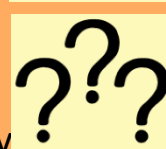
Physical

- Develop gross motor skills to be able to use simple apparatus, such as low-level climbing equipment and ride a tricycle or balance bike.
- Develop fine motor skills to be able to use simple tools such as, scissors, mark-making tools and cutlery.
- Become water confident when swimming and learn how to move themselves, enter and exit the pool safely.



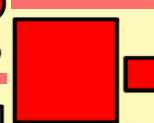
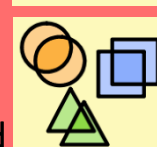
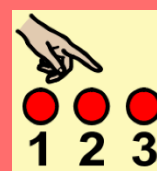
Literacy

- Handle books with care and answer when asked what is being done, what questions about the text.
- Retell a story with story props using words, signs or symbols.
- Trace and copy pre-writing patterns.
- Draw and mark-make and say what they have drawn or written.



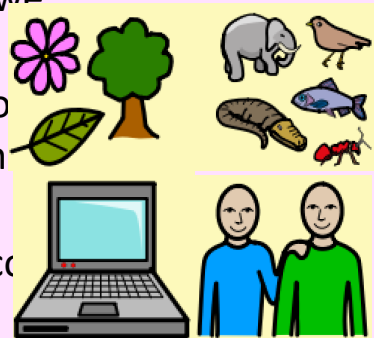
Mathematical

- Have a good understanding of numbers up to 5/10, including 1:1 correspondence.
- Sort a variety of familiar objects to a given criteria.
- Identify differences in the size of objects and shapes.



Understanding the World

- Gain a good understanding of the way we use everyday objects.
- Use simple language, sign or symbols to describe different plants, animals and non-living objects.
- Develop a sense of self and be able to communicate on pictures about themselves.
- Use a range of simple ICT equipment.



Expressive Arts and Design

- Engage in imaginative role-play.
- Create new colours and engage in mark-making and painting activities.
- Use a range of construction materials to build planned structures.
- Sing and perform familiar songs and be able to keep a steady rhythm when using instruments.

